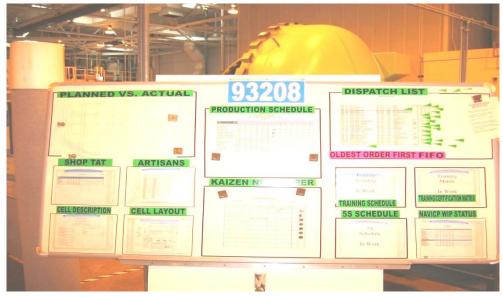
# **Visual Controls**





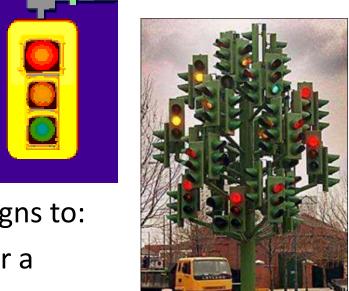




# What is a Visual Workplace?

 When anyone can walk into a workplace and visually understand:

- The current situation.
- The work process.
- Ahead, behind or on schedule.
- When there is an abnormality.
- Use signals, lights, diagrams, charts and signs to:
  - Clearly define the normal condition or a required action.
  - Expose the <u>abnormal</u> undesired condition real time.



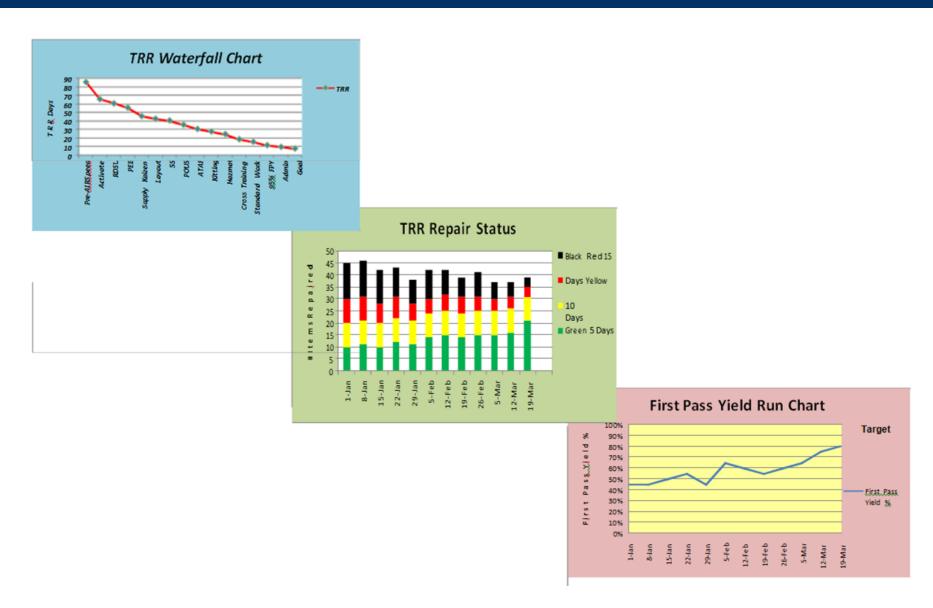


### **Examples of Visual Controls**

- Shadow boards for tools, supplies and safety equipment.
- Color coding such as Green / Yellow / Red.
- Lines on the floor to delineate storage areas, walk ways, work areas, etc.
- Marks to indicate correct machine settings.
- Andon lights.
- Standard work instructions, standard operating procedures (SOPs).
- Kanbans to control production.



### **Examples of Visual Controls – Management Reports**





### **Visual Controls – Final Thoughts**

- A signal that does not come on is meaningless.
  - Must come on to identify & expose waste or a required action.

 The number of times that a signal goes on is not important, but how long it takes for the signal to go off, is!



### **Standard Work**

- To standardize a method is to choose out of the many methods the best one, and use it.
- Today's standardization, instead of being a barricade against improvement, is the necessary foundation on which tomorrow's improvement will be based.
- "If you think of 'standardization' as the best that you know today, but which is to be improved tomorrow, you get somewhere. But if you think of standards as confining, then progress stops." Henry Ford, 1926
- Standard Work eliminates the possibility to do anything but follow established best practice.



# Why Standard Work Is Important?

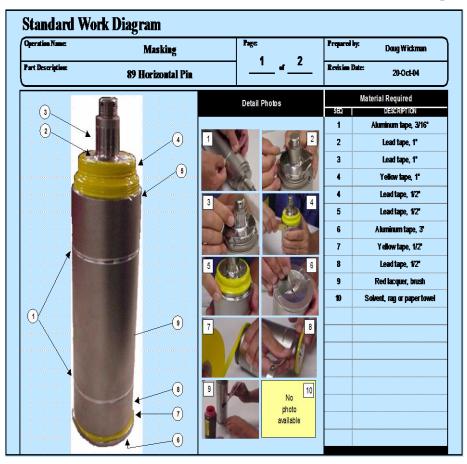
- Lowers Process Time.
  - Reduces variation Work is performed the same way every time.
  - Decreases learning curve for rotating workforce.
  - More time is spent performing Value-Added activity.
  - Reduces time and cost across the Value Stream.
  - Supply knows what to Supply and when.
  - Tools, IMRL, paper work, and etc are also known.
  - Support organizations are more responsive.
- Critical in guaranteeing success every day.
- Increases quality and first-pass yield.
- Critical for effective Point of Use System (POUS) & 5S.



### **Standard Work Instructions**

#### **EXAMPLE:**

### **Checklist, Masking for chrome plating**



Operation Name: Masking		Page:		Prepared by: Doug Wickman	
Part De	escription: 89 Horizontal Pin	_	2 of	Revision Date:	20-Oct-04
1	Cut strip of aluminum tape 3/16". Place in the two narrow grooves, rub well into place. Outer edges of the "groove" should be slightly visable.	8	the yellow tape from s		e of journal so it will overla tape into the groove. Tri ournal.
2	Cut 5 pieces of 1" Lead tape. Cover the top area, overlapping at the "stub" and outside edges.	9	Paint keyway with red lacquer. Remove any excess paint from journal with reducer.		
3	Cut a piece of 1" Lead tape. Wrap tape around the stub, overlapping the tape from step 2.	10	Check your	work. Remove exce	ss glue residue.
4	Wrap the threaded area with 1" yellow tape from the bottom corner of the threads to over the top edge, overlapping the lead tape from step 2. Secure the yellow tape by tying or overlapping with 1/2" lead tape.	11		End of task	
5	Using 1/2" Lead Tape, cover around the edge of the journal so it will overlap the yellow tape from step 4. Rub into the corner and outer edge of journal. Trim excess lead tape from journal.	12			
6	Apply 3* Aluminum tape to cover bottom of part. Trim off excess tape from journal.	13			
7	Apply 1/2" yellow tape to the cover flange and overlap tape from step 6.  Secure with 1/2" lead tape.	14			

# **Time Components of Standard Work**

- Process Lead Time
- Cycle Time
- Takt Time

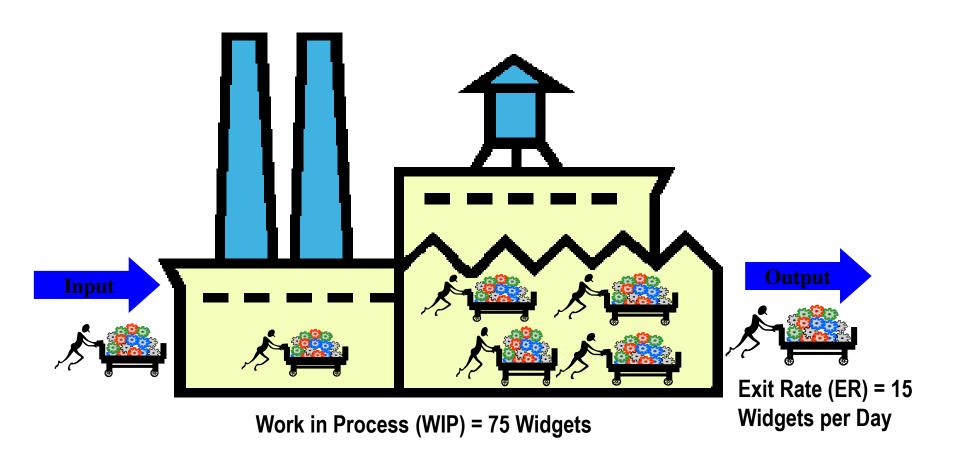


### **Process Lead Time**

- The time required to complete an entire process.
- Examples:
  - Time to produce an item.
  - Time to complete an approval process.
  - Time to complete a report.



### Little's Law Example



LeadTime = 
$$\frac{Work\ In\ Process\ (WIP)}{Exit\ Rate\ (ER)} = \frac{75}{15} = 5\ days$$



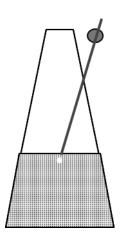
### **Cycle Time**

- The average time it takes between the completion of two individual units of production.
- Example
  - The cycle time of leave requests approved at a rate of 10 per hour would be 6 minutes per request.



### **Takt Time**

The rate at which a product or service needs to be provided to meet customer demand.





### **Takt Time**

- 250 Available Workdays per Year.
  - (assuming 5-day work week)
- Customer requires 30 Units per Year.

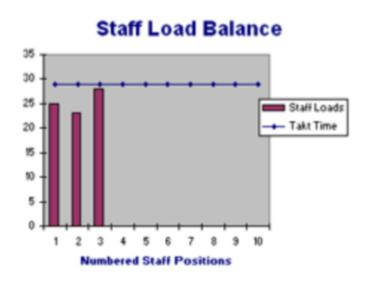
Takt Time = 
$$\frac{(250 \text{ day s})}{(30 \text{ Units})}$$
  
Takt Time = 8.3 days per Unit

 With a Takt Time of 8.3 days, you must induct and sell a unit every 8.3 workdays in order to meet the Customers annual demands.



### **Load Leveling**

- Load Leveling is balancing a process between several staff positions.
- Cycle Time must be less than or equal to Takt Time.



 Wait Time is commonly added to Standard Work to synchronize sub-jobs across staff positions.



### Mistake Proofing



"Anything that can go wrong, will go wrong!"
That is why we need mistake-proofing.



### What is Mistake Proofing?

- The use of process or design features to prevent errors or negative impacts.
- Also known as Poka Yoke, Japanese term for "avoiding inadvertent errors" which was formalized by Shigeo Shingo.
- Less expensive than the cost of rework.
- Based on simplicity and ingenuity.
- Very effective.



# **Everyday Examples**





# **Everyday Examples**





### **Benefits of Lean**

- Work Smarter <u>not Harder.</u>
- Reduces costs by:
  - Reducing delivery time, cycle time, set-up time.
  - Eliminating waste.
  - Seeking continuous improvement.
- Improves quality.
- Increases overall customer satisfaction.
- Improves employee morale and working environment.



# **Lean Thinking Exercise**



### **Summary**

- 8 Types of Wastes
- 5S + 1
- Takt Time

# Are there any comments or questions?





# BALL BALL Lean Six Sigma

Lesson 3



# **Learning Objectives**

 Transformation to Lean Six Sigma (LSS).

 Define-Measure-Analyze-Improve-Control.

 LSS in Kaizen / Rapid Improvement Events (RIE).



# What is Six Sigma?

### **Tools and Methodology to:**



WAR ON VARIATION!



Measurement Systems Analysis

**Pareto Charts** 

**DMAIC** 

Statistical Process Control

Value Stream Mapping By using:



Six Sigma Toolbox **Control Charts** 

Analysis of Variance

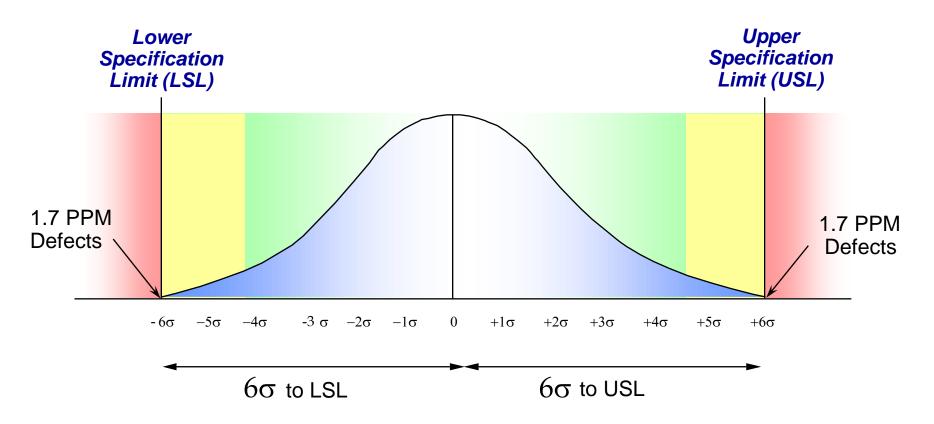
Voice of the Customer

**Histograms** 

Cause and Effect Diagrams



### Six Sigma



Six Sigma is a fact based, data driven philosophy of improvement that values defect prevention. It drives customer satisfaction and bottom-line results by reducing variation and waste, thereby promoting a competitive advantage.

The Certified Six Sigma Black Belt Handbook, ASQ 2005



### **Types of Variation**

- Common cause (inherent) variation is always present in a process.
  - A process that exhibits only common cause variation is a <u>stable</u> process.
  - A stable process is <u>predictable</u>.
- Special cause (assignable) variation is some unusual, uncommon event.
  - A process that exhibits special cause variation is an <u>unstable</u> process.
  - An unstable process is unpredictable.



# Difference Between 3 and 6 Sigma

Most U.S. companies operate @ 3-4 Sigma 97.7% performance (or up to 25% total revenue in defects).

THREE SIGMA	SIX SIGMA
More than 40,500 newborn babies dropped in hospitals each year.	Three newborn babies dropped in hospitals in 100 years.
Unsafe drinking water about two hours each month.	Unsafe drinking water one second every six years.
Nearly 1,350 incorrect surgical operations per week.	One incorrect surgical operation in 20 years.
Five short or long landings at O'Hare each day.	One short or long landing in 10 years in all the airports in the United States.
2.3 Defects per <u>hundred</u> opportunities.	3.4 Defects per <u>million</u> opportunities.



### Six Sigma Background

### Six Sigma/Quality Roots:

 Henry Ford Model T- you can have your car any color you want as long as you want it in the color black.





# Six Sigma Background (cont.)

### Statistical Process Control



 Walter Shewhart (shoe-heart) of Bell Labs at Western Electric.

World War II Military Equipment and Logistics.



### Six Sigma Basics

Manufacturing Quality in decline in U.S.
 Plants.

 Bill Smith, Quality Manager for Motorola helped revive their quality.

 1991 the paradigm went to MAIC as pattern to solve manufacturing quality problems.



# **Six Sigma Basics**

### Six Sigma- Six Sigma Plus- LeanSigma









### **Benefits of Lean Six Sigma**

- Improve customer relations by addressing process/product problems.
- Align processes to the customers needs.
- Improve Operations for Customers and Suppliers.
- Save Resources by Achieving Greater Efficiencies.



# **Lean Six Sigma Defined**



Together providing the customer with the best possible Value in Quality, Cost and Delivery



### **Lean Six Sigma Guiding Principles**

### Results

Create value for customers.

### Velocity

- Produce only what is needed.
- Eliminate anything that stops the flow of creation.

### Build in Quality

- Never pass a defect onto the next process.
- Build quality in instead of inspecting it in.

### Continuous Improvement

- Relentless elimination of waste.
- Embrace scientific problem solving.
- Observe problems first hand.
- Make problems visible
- Develop people.
- Promote teamwork.
- Lead with humility.



#### **Lean Problems - Plan Do Check Act (PDCA)**

#### Plan

- Describe the problem. Select the problem / process that will be addressed first (or next) and describe the improvement opportunity.
- Describe the current process surrounding the improvement opportunity.
- Identify root cause(s). Describe all the possible causes of the problem and agree on the root cause(s).
- Develop an effective and workable solution and action plan, including targets for improvement.

#### Do

Implement the solution or process change.

#### Check

Review and evaluate the result of the change.

#### Act

Reflect and act on learnings.



# Six Sigma Problems - DMAIC

Define Identify the problem

Measure Metrics, Current State

Analyze Determine Cause and Impact

Improve Find Solutions, Lean, Optimization

Control Maintain Improvements



#### **Define Phase**

#### **Objectives:**

- Identify what adds value to the process from both the business and customer perspective (VOB, VOC).
- Develop the business processes, define the critical customer requirements.

#### **Activities:**

- Team Charter.
- Identify Team members, validate and develop team charter,
   Identify stakeholders.
- Supplier-Input-Process-Output-Customer (SIPOC).
- Define project goals.
- Leadership approval (Review).

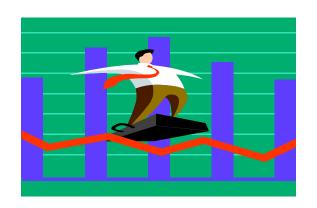


#### **Define Phase Tools**

- Tools
  - Project Charter
  - Supplier-Input-Process-**Output-Customer (SIPOC)**
  - Voice of the Customer (VOC)
  - Communication Plan
  - Time lines and Milestones









# **Project Charter**

- Using the DMAIC method.
  - Can you Define the problem?
  - Do you know where the problem is occurring?
  - What is the extent of the problem?
  - What is the impact?
  - What is important to the customer (VOC)?
- These questions form the basis of a project charter.



# **Project Charter**

#### Problem Statement

 The time it takes to process passports is lengthy.

#### Goal Statement

- Improve the Passport
   Office operating efficiency
   by:
  - Reduce Process time to issue passports.
  - Improve capacity to process passports.

#### In Scope

Processes within MCBQ
 Passport Office.

#### Out of Scope

 Processes outside of MCBQ Passport Office.

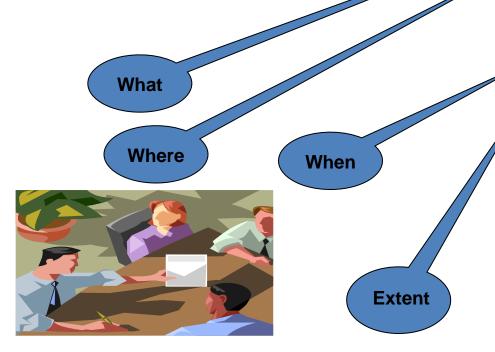


# **Opportunity or Problem Statements**

- Example of a bad Opportunity or Problem statement.
- It takes too long to process a material order form and wrong parts are ordered.

 Example of a better Opportunity or problem statement.

The material ordering process for navy base southwest takes in excess of 30 days. The problem has existed for the past year. 85% of the orders require rework due to wrong parts. This has resulted in the postponement of 60 projects in the last 6 months.

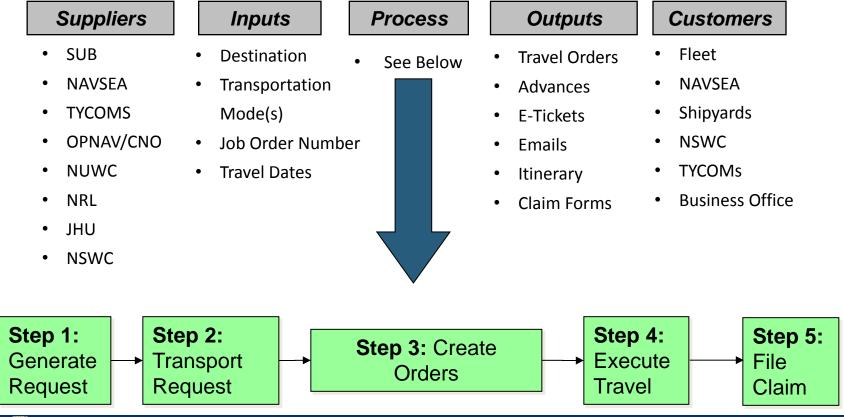




**Impact** 

#### **SIPOC**

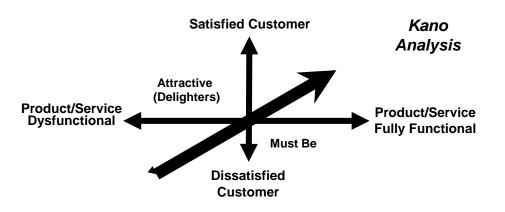
- SIPOC stands for Suppliers, Inputs, Process, Outputs and Customers.
- A process snapshot that captures information to a project.





# **Voice of the Customer (VOC)**

- CPI projects obtain VOC as part of the Define and Measure phase.
- You must:
  - Identify all customers.
  - Prioritize customers.
  - Gather the Voice of the Customer.
  - Translate customer wants into critical customer requirements and prioritize them.







# **Translating VOC into Customer Requirements**

#### **Customer requirements must:**

- Relate directly to the process of producing a service or product.
- Be measurable and specific.
- Cannot be vague and incomplete.
- Not be biased toward a particular solution or approach.

#### **Example:**

- Customer comment:
  - "We are unable to depend on delivery time when we need to get our parts"
- Customers Key Issue:
  - There is too much variation in delivery days, and the delivery must fit within a specific window of time.
- Customer requirement:
  - Delivery products no earlier than three days and no greater than five days from the date of the confirmed order.



#### **Measure Phase**

#### **Objectives:**

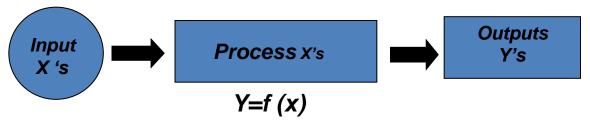
- Identify critical measurements.
- Understand the data calculations.

#### **Activities:**

- Map process and identify inputs and Outputs.
- Establish Measurement plan.
- Collect baseline performance data.
- Validate measurement system.
- Leadership approval (Review).



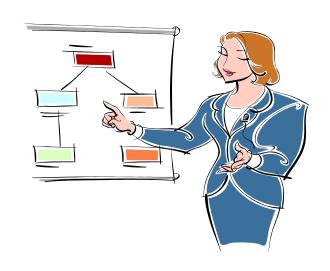
#### **Measure Phase Tools**



#### Tools

- Data collection plan
- Walk the Gemba
- Process Maps
- Spaghetti Diagrams







#### **Data Types**

**Da•ta** (Da' tä, Dä'tä) *pl n.(singular or plural in number)* – Information, usually organized for analysis.

#### **Variable Data**

- Data that could be measured on an infinitely divisible scale or continuum. There are no gaps between possible values.
- Examples:

Tire pressure (lbs/sq.in.)

Cycle Time (minutes)

Speed (mph)



Length (inches)

Response time (milliseconds)

#### **Attribute Data**

 Discrete data measures attributes, qualitative conditions, and counts. There are gaps between possible values.

#### Examples:

# defects per unit

PO's placed per day

Number of calls on hold per hour

Shoe Size

Number of employees



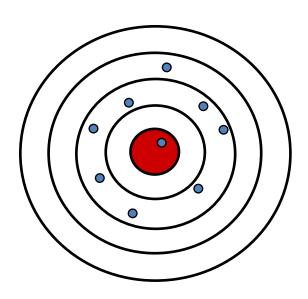
## **Data Types Quiz**

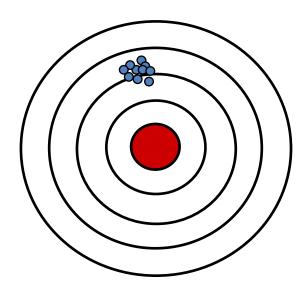
# Beside the following examples, write either "Variable" (continuous) or "Attribute" (discrete).

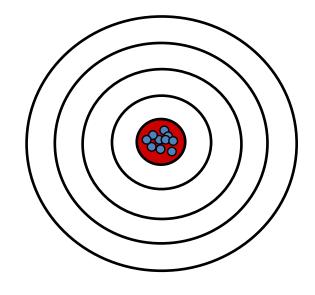
- Average Labor Hours
- Data input accuracy
- Responsible organization
- Hole diameter using a "go/no-go" gage
- Hole diameter
- Order turnaround time
- Weight of refrigeration charge (grams)
- Cycle Time
- Certification Defects



# **Measurement Properties**







Accuracy without Precision

Precision without Accuracy

Accuracy and Precision



#### **Data Collection Plan**

## Key questions to consider:

- What are we measuring?
- How will we gather the data?
- Who will gather the data?
- When / how often will the data be gathered?
- Who needs to see the data?
- What is the desired or required level of performance?

Objective (Why)	Measures / Data (What)	Data Collection Method (How)			Responsible Party (Who)
--------------------	------------------------------	------------------------------	--	--	-------------------------------



#### Walk The Gemba

- Gemba means "real place" or "go see."
- The work place is where value is created.
- Management has a responsibility to "get the facts" from the work space.

#### The Five Actuals

- 1. Go to the <u>actual</u> workplace.
- 2. Engage the people who do the <u>actual</u> work.
- 3. Observe the <u>actual</u> process.
- 4. Collect the <u>actual</u> data.
- 5. Understand the <u>actual</u> value stream.

#### Direct Observation Leads to Better Understanding.

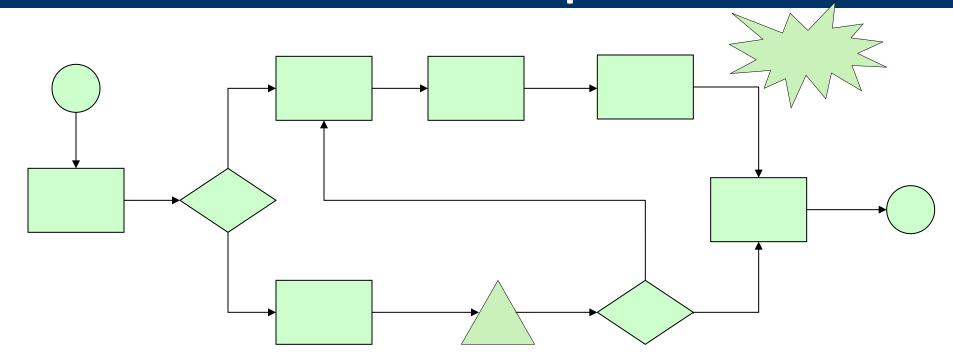


#### **Process Maps**

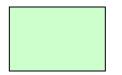
- Used for visualizing a system or process (sequence of events, tasks, activities, steps).
  - Can be used to identify opportunities for improvement such as streamlining or combining operations.
- Drawn with standard symbols representing different types of activities or operations.
- Several Types: Linear, Top-Down, Swim Lane,
   Value Stream



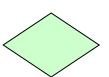
# **Process Maps**



#### **Standard Process Map Symbols:**











**Process Step** 

**Decision Point** 

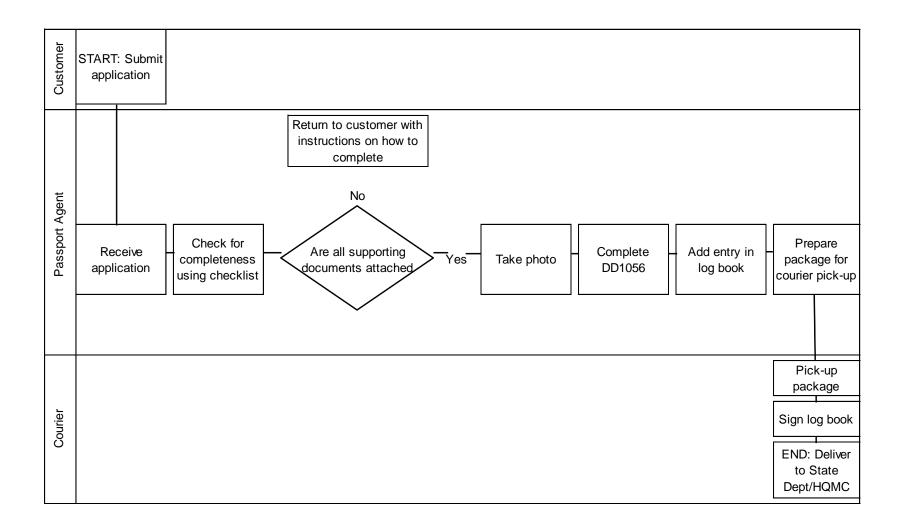
Wait (Inventory)

Start/Stop Redirect

Project Burst



# **Process Map Example**

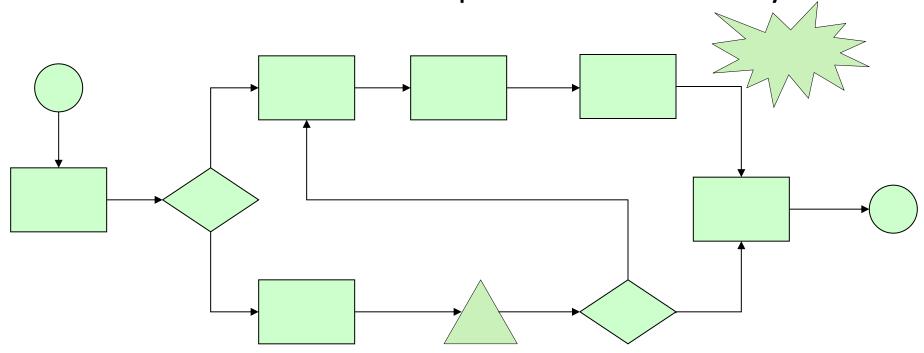




# **How to Build a Process Map**

- Walk the Gemba (workplace/process), noting process steps, decision points and inventory (wait points).
- Keep track of forms/documents used, and obvious improvement areas with project bursts.

Use Post-it® to allow for steps to be moved easily.





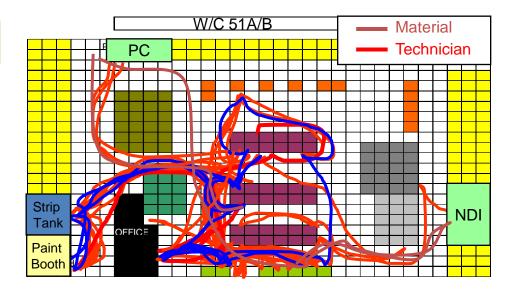
# **Spaghetti Diagrams**

- Graphically describes the production layout, standard in-process inventory, and other factors in standard operations.
- Used to depict where there is wasted product, travel, people movement, queues, etc.
- Shows the physical area layout, flow of product through a series of process steps, or maps where a person walks to complete their process.

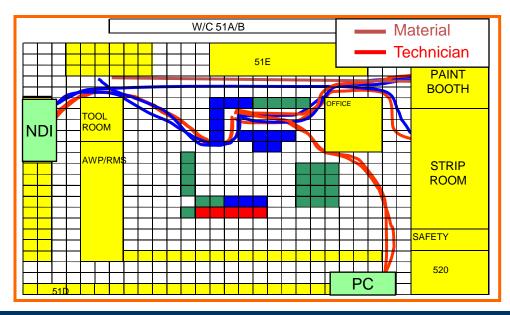


# Before/After Spaghetti Diagram

#### BEFORE



**AFTER** 





## **Analyze Phase**

# **Objectives:**

- Data Analysis
- Determine Root Cause

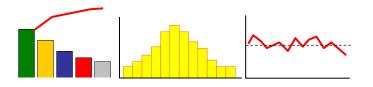
#### **Activities:**

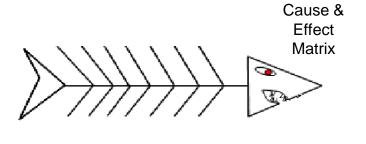
- Identify and validate Root Causes.
- Determine impact of root causes to process output.
- Prioritize root causes.
- Leadership approval (Review).



# **Analyze Phase Tools**

- Tools
  - Pareto Charts
  - Cause and Effect Analysis
  - FMEA (Failure Mode Effects Analysis)
  - Statistics
  - Process Capability





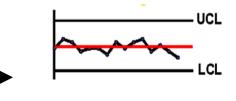


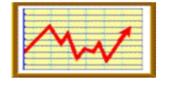




# **Example of Analysis Tools**

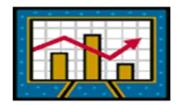
Control/Run/Trend Chart Shows change over time.



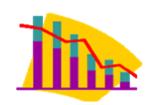


Frequency Plot/Histogram

Shows distribution of variation and range.



Pareto chart Helps focus on key problems.



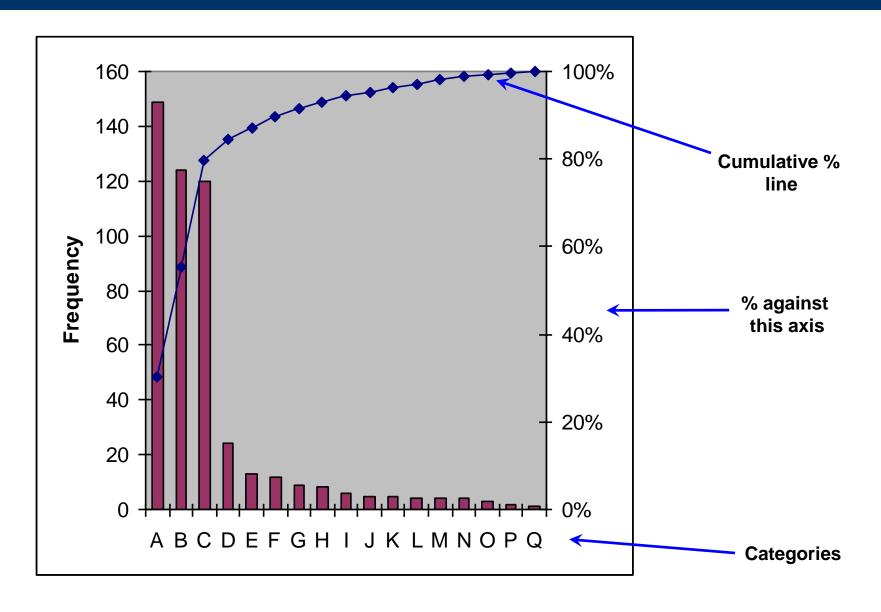


#### **Pareto Charts**

- Similar to histograms.
  - Aligns categories in descending order.
- The "80/20" Rule:
  - Pareto charts illustrate the concept that, for any given distribution of the results, the majority of the distribution (80%) is determined by a small part (20%) of the potential contributors or causes.

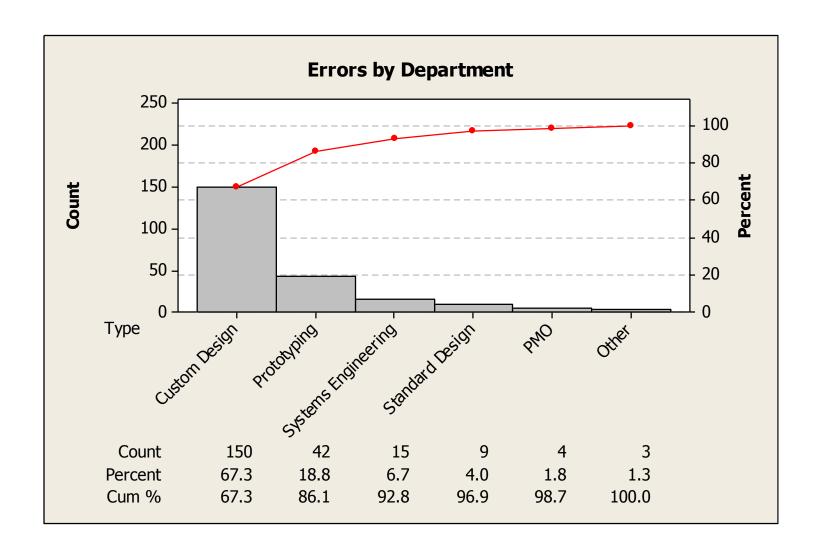


#### **Draw the Pareto Chart**



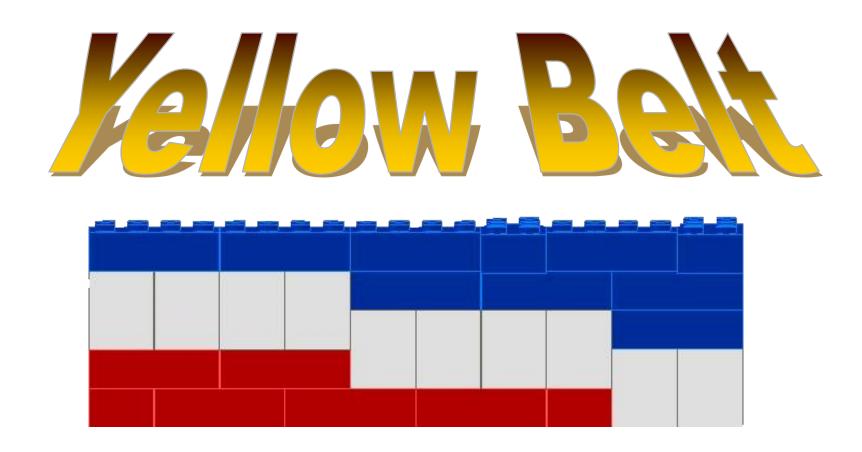


# **Pareto Charts - Example**





#### **Exercise**

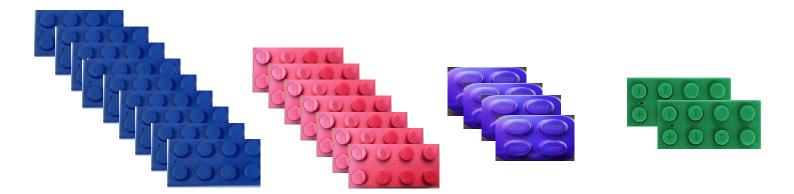


## Pareto Chart Exercise



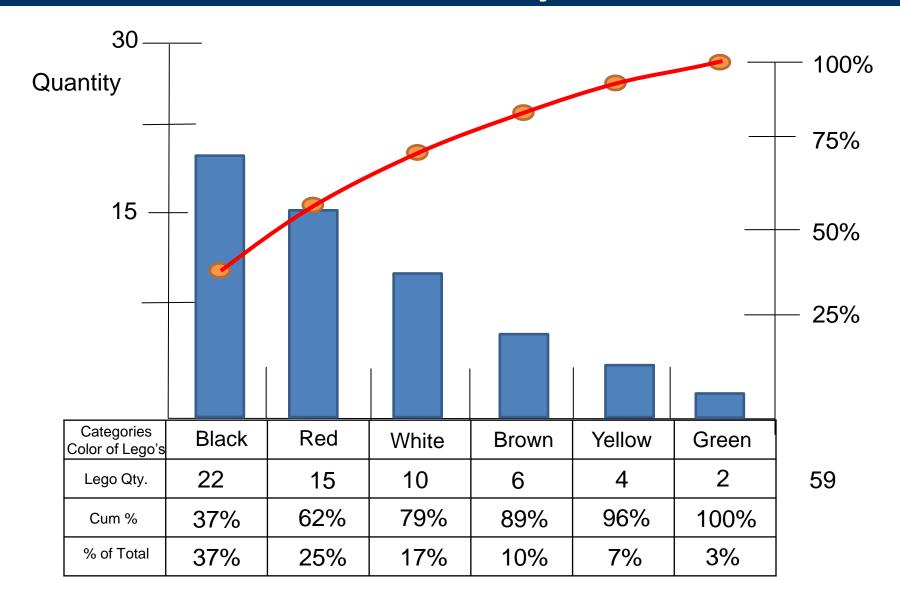
# **Pareto Chart Analysis Exercise**

- 1. One Lego Bag per team.
- 2. Open Lego Bag.
- 3. Sort Lego's by color.
- 4. Highest number of Lego's on the Left.
- 5. Next Highest number of Lego's to the right.
- 6. Continue from highest to lowest until you reach the last color.
- 7. Plot the number of each color in descending order of magnitude.
- 8. Plot the number according to each color on the Occurrence Axis, from high to low.
- 9. Then plot the cumulative percent frequency showing the contributions from 0 to 100%.





# **Pareto Chart Analysis Exercise**



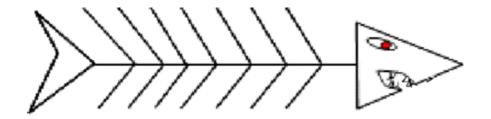


#### **Exercise Review**

- What does the chart tell you?
- Comparing your chart with the student next to you, is the chart the same?
- Which chart, you or your neighbor's accurately reflects the true population?



# **Root Cause Analysis**



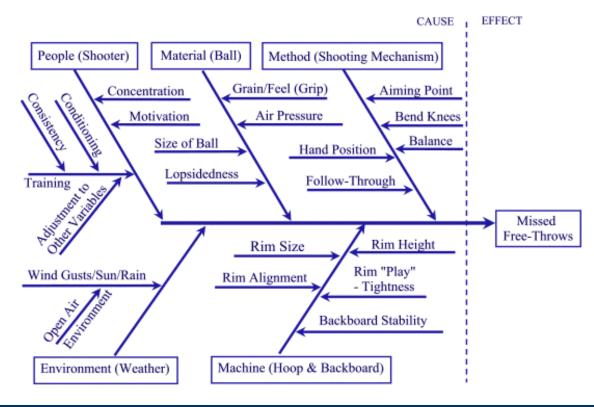
- Root cause analysis is where the real cause of the problem is uncovered.
- A root cause is one that, if corrected would prevent a recurrence of the problem.

#### **Fishbone Diagram**

- Breaks problems down into bite-sized pieces.
- Displays many possible causes in a graphic manner.
- Shows how causes interact.

# Suggested Causes:

- Man
- Method
- Machine
- Material
- Measurement
- Mother Nature

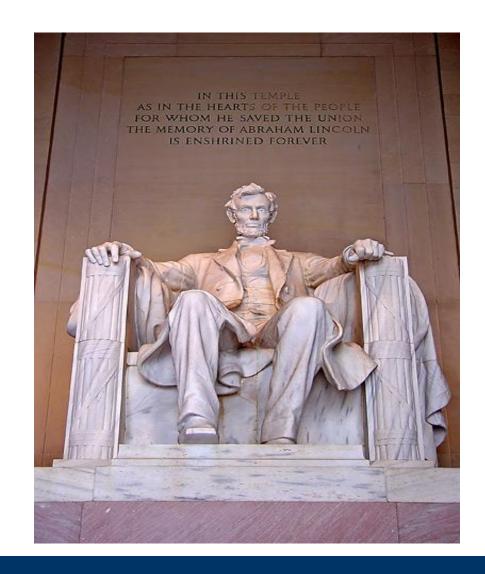




# **Analysis – Determining Root Cause**

- Problem: Lincoln memorial deteriorating at a high rate.
- 1. Why: We wash this memorial more than the others.
- Why: Bird droppings make it unsanitary for tourists.
- 3. Why: Birds eat the Spiders that gather in masse.
- 4. Why: Spiders gather to eat the flying midges that swarm.
- 5. Why: Midges swarm around the bright, warm lights that are turned on at dusk.

Answer: Delay turning on the lights for one hour.





# **Statistical Terminology**

- Population a complete set; <u>all items</u> of interest
  - The number of elements in a population is denoted by N.
- Sample a subset of elements from the population
  - The number of elements in the sample is denoted by n.
- We can characterize a population or sample in 3 ways:
  - Measure of central tendency (location of center or middle).
  - Measure of variation (spread or width).
  - Measure of distribution (what does the set look like when viewed graphically (shape)).



#### **Data Characteristics**

- Central Tendency (location) defines the location or center or middle of data.
  - Examples: Mean, Median and Mode
- Variation defines the width of the data.
  - Examples: Range, Variance, Standard Deviation
- Distribution defines the shape of the data, and a visual that can be more descriptive than just numbers.
  - Examples: Histogram, Stem & Leaf plots, Boxplots



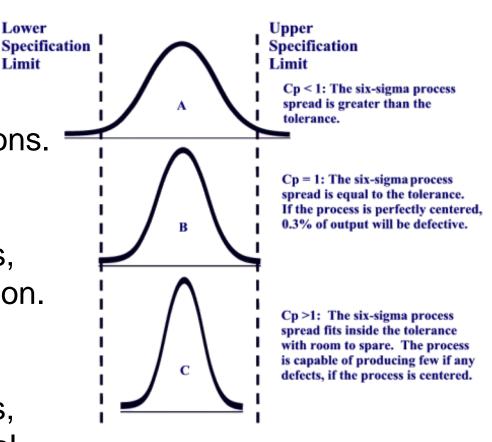
# **Process Capability**

 A measure of how close a process is running to its specification limits.

Process Capability Values

Process Capability < 1
 indicates a process that is
 unable to meet specifications.</li>

- Process Capability = 1
   indicates a process that is
   able to meet specifications,
   but has no room for variation.
- Process Capability > 1
   indicates a process that is
   able to meet specifications,
   and can allow for additional
   variation.



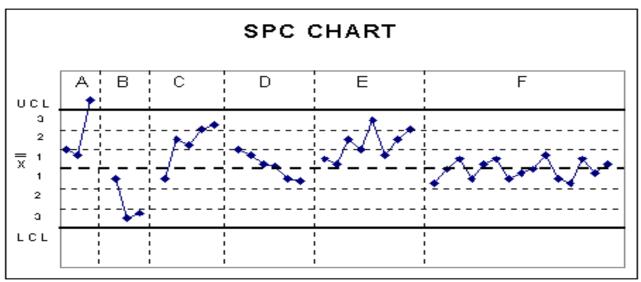


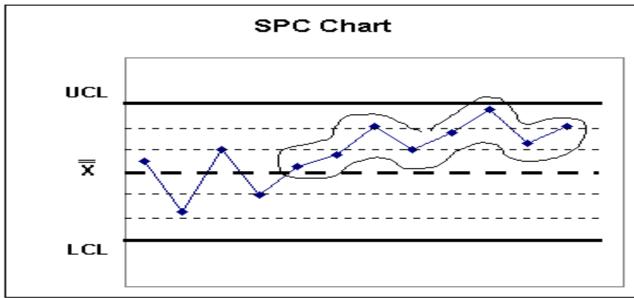
#### **Control Charts**

- Control charts are vary similar to Run Charts, but have additional information.
  - Centerline (mean)
  - Control Limits
- Used to analyze variation in a process.
  - Attribute (count) based.
  - Variable (measurement) based.
- Used to determine if variation is inherent to the system (common cause) or caused by an assignable event (special cause).



#### **Control Charts**





- 1. If one or more points falls outside of the upper control limit (UCL), or lower control limit (LCL). The UCL and LCL are three standard deviations on either side of the mean. See A
- 2. If two out of three successive points fall in the area that is beyond two standard deviations from the mean, either above or below. See B
- 3. If four out of five successive points fall in the area that is beyond one standard deviation from the mean, either above or below. See C
- 4. If there is a run of six or more points that are all either successively higher or successively lower. See D
- 5. If eight or more points fall on either side of the mean (some organization use 7 points, some 9). See E
- 6. If 15 points in a row fall within the area on either side of the mean that is one standard deviation from the mean. See F



## **Improve Phase**

#### **Objectives:**

- Identify Potential solutions.
- Map out "TO BE" process.
- Develop an implementation Plan.
- Pilot solution.



#### **Activities:**

- Brainstorm potential solutions.
- Evaluate and select best solution.
- Identify solution impacts.
- Produce "to be" process maps and present implementation plan.
- Communicate solutions to all stakeholders.
- Leadership approval (Review).

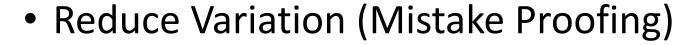


# **Improve Phase Tools**

- Tools
  - Lean
    - 5S



- Improve workplace layout
- Standardized Work practices
- Remove non-value added work







# What is meant by "Standard Work"?

The principles, tools, and techniques used to ensure process standardization in a JIT environment.

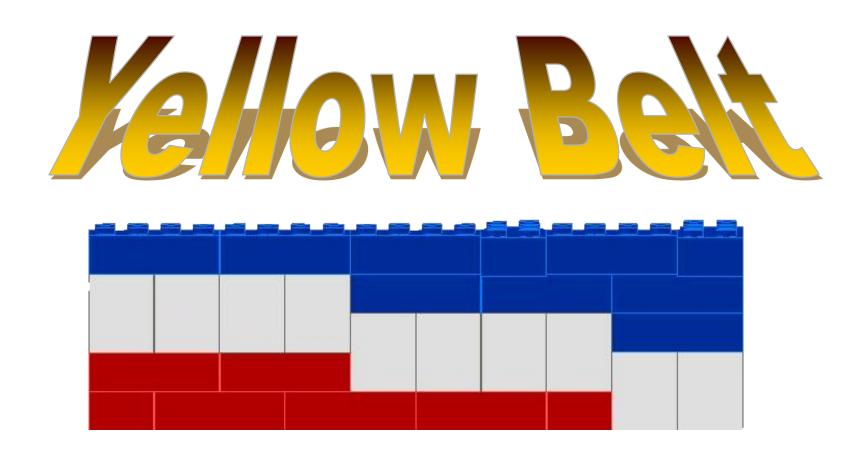
- Developed by the people who do the work.
- Focused on efficient use of resources through waste elimination.
- Establishes the foundation for CPI.

"Where there is no Standard, there can be no Kaizen."

- Taiichi Ohno



#### **Exercise**



# Standard Pig



#### **Pilot**

- Piloting helps us understand the impacts of changes to the process.
  - Select your improvements and prioritize them.
  - If jobs are re-assigned make sure everyone understands their new role.
  - Use the pilot to ensure you have identified the root cause of the problem(s).



#### **Control Phase**

# Objectives:

- Establish control plan.
- Verify improvements.
- Transition project to process owner.



- Identify replication opportunities.
- Update Standard Work Instructions.
- Integrate lessons learned.
- Integrate and Manage solutions in daily work processes.
- Prepare a project transition plan and management review.
- Celebrate your success.



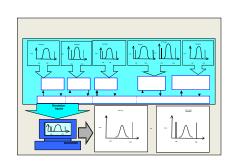


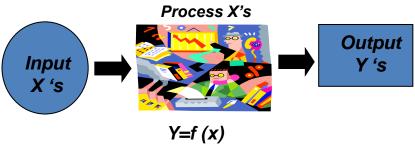


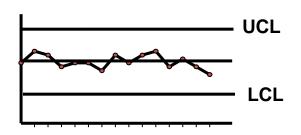
#### **Control Phase Tools**

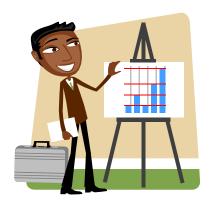
- Tools
  - Control Charts
  - Standard work instructions
  - Control Plan
  - Project Turnover Plan
  - Lessons Learned













#### **Control Plan & Turnover Plan**

#### Control Plan

- Provides a method for documentation and communication of control methods.
- Control Plans are living documents.

- Project Turnover Plan
  - This where you develop and document the turnover of the project.
  - The Project will be turned over to the Process Owner.



#### **Feedback Session**

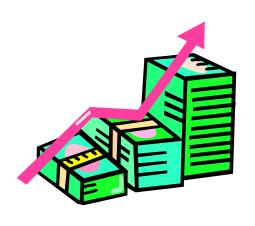
- Provides team with opportunity to reflect on the success of the project/event.
  - What Worked?
  - What Didn't Work?
  - What can be Capitalized?



# **Control Phase Tollgate**

# CONTROL TOLLERS







# **Complete Report Out**

- Complete a Project Financial Metrics
   Worksheet
  - Project / Event Savings
    - Labor Saved / Avoided (in \$).
    - Material Saved / Avoided (in \$).
    - Space Saved (in Sq. Ft.).
    - Etc.
  - Project / Event Costs and Benefits
    - Cost of Manpower for Project / Event (in \$).
    - Return on Investment (ROI).

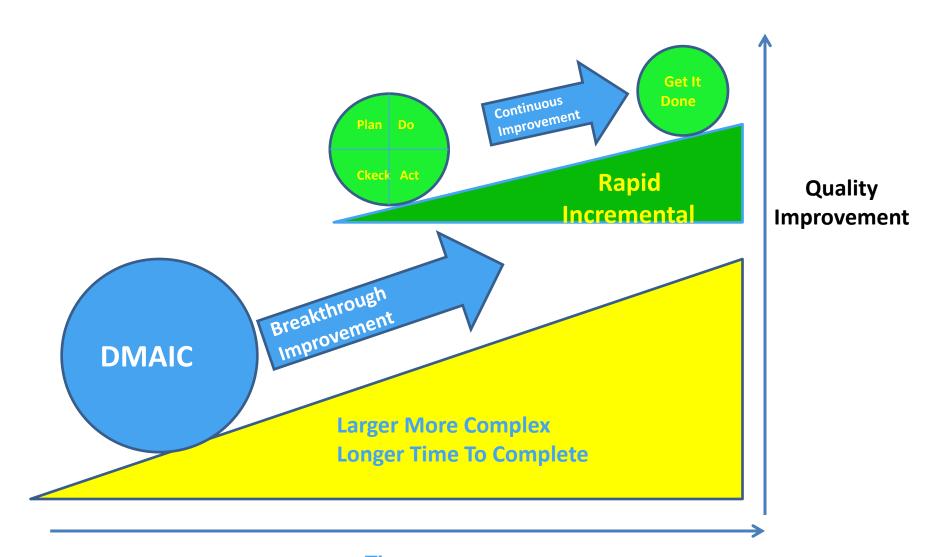


# **Types of Improvement Opportunities**

Name	Duration	Scope of Change	Size of Team	Time to Implement	
Just Do It	1-2 Days	Solution Ready to Implement – Problem Well Defined	Project Sponsor	Immediate	
Kaizen/Rapid Improvement Event (RIE)	3-5 Days	Short Term, High Intensity Effort to Address a Specific Problem	2-8 (Full-Time During Event)	Immediate to Short Term	
Project	3-6 Months	Complex Problem, No Apparent Root Cause	3-15 (Part-Time)	Mid to Long Term	



# Project vs. Event





**Time** 

# **How to Determine Project or RIE**

- A project is conducted when one or more of the following conditions exist:
  - There is significant or unexplained variation in the process.
  - The root cause of the problem is not readily apparent.
  - The problem is complex.
  - There is a significant quality problem.
  - There are test failures without obvious cause.
  - Significant data analysis is required to understand the problem.



# **Types of Kaizen / RIE**

- Kaizen Individual Continuous Process Improvement Event.
  - Smaller time frame than a project.
  - Limited in focus.

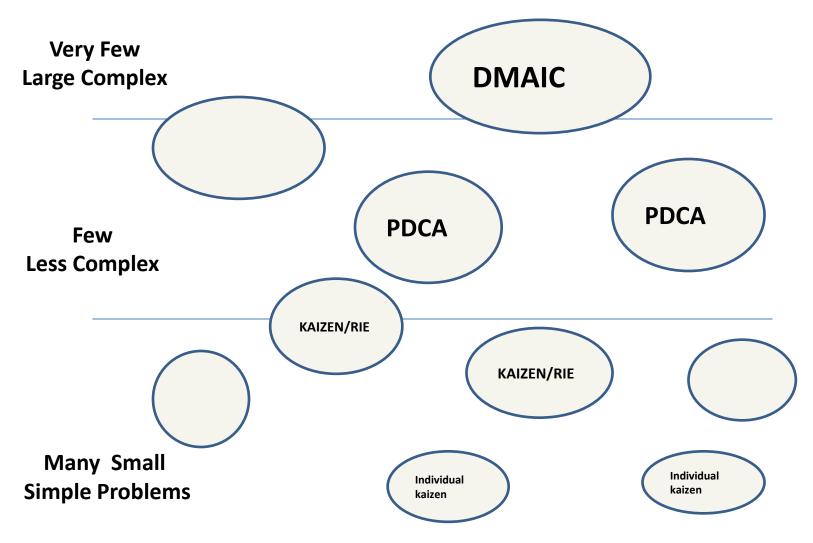
 Kaizen Blitz - Rapid Improvement Events (also known a 1-3 day workshops).

 RIEs can go longer (weeks / mos), but they are more for lightning fast improvements.



# **Problem Solving Alignment**

#### DMAIC / Plan Do Check Act / Kaizen





# **RIE Using PDCA Methodology**

#### <u>Plan</u>

- Gather your team from division and customers.
   Describe the problem
   the opportunity.
- Describe the current process (current state map).
- 3. Identify the root cause.
- 4. Develop the solution and action plan.

#### <u>Do</u>

5. Implement team solution.

#### **Check**

6. Review and evaluate the results.

#### Act

7. Use what you have learned (replication).



# **RIE Using DMAIC Methodology**

<u>Define</u> <u>Improve</u>

\*Charter Brainstorming

Voice of the Customer 5S

Measure <u>Control</u>

\*SIPOC \*Control Plan

\*Process Flow Chart as-is

Analyze <u>Validate</u>

\*Root Cause Analysis \*ROI/ROE

\*Process Flow to-be



# LSS Improvement Opportunity Right Sizing

Which size project do you think will apply to your CPI efforts? (For an Individual & Organization)

Large Complex Mid Sized Individual

What type of problem solving method do you think will better work for you?

Can you think of a project that might be valuable at your organization and for other organizations?



#### **Summary**

- DMAIC / PDCA
- Variation Types
- Root Cause Analysis
- Types of Improvement Opportunities



# BALOW BAL



## **Learning Objectives**

At the end of this lesson you will be able to:

 Understand the Vision, Keys to Success, and Takeaways of CPL



#### **Overview**

Vision

Keys to Success

Takeaways



#### Vision

- Use CPI tools to:
  - Achieve Cost Wise Readiness.
  - Ensure that products are "Ready For Tasking".
  - Improve Quality of your product.
  - Improve your work environment and increase moral.
  - Increase customer satisfaction.
  - Work Smarter, not Harder!



#### **Keys to Success**

- Employee Involvement
- Clearly defined Command goals
- Stable deployment Teams
  - Teams have been proven to be most effective in the deployment and sustainment of gains in CPI projects.
- Identify & Empower Champions
  - Use and reward motivated people, then follow through.
- Visual tools
  - Strive to have visual tools that make it easy to see and understand the process, what the current status is, and any abnormalities.
- Atmosphere of Experimentation
  - Tolerate mistakes, demonstrate patience, etc.



## Take Aways

 CPI is all about reducing our cost of doing business by increasing Productivity and Quality.

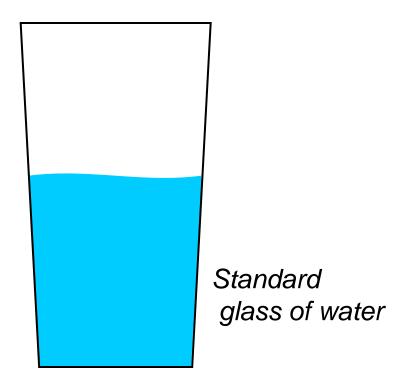
 CPI concepts are well-proven, fully demonstrated and exemplify "World Class" business concepts.

"YOU Can Make a Difference!!!!!"



#### THINK CPI

- Optimist says:
  - The glass is half full
- Pessimist says:
  - The glass is half empty



# CPI THINKER says: The glass is the WRONG size



# Critiques









# Sigma Quality Conversion Table

Yield	DPMO	Sigma	Yield	DPMO	Sigma	Yield	DPMO	Sigm
6.6%	934,000	0	69.2%	308,000	2	99.4%	6,210	4
8.0%	920,000	0.1	72.6%	274,000	2.1	99.5%	4,660	4.1
10.0%	900,000	0.2	75.8%	242,000	2.2	99.7%	3,460	4.2
12.0%	880,000	0.3	78.8%	212,000	2.3	99.75%	2,550	4.3
14.0%	860,000	0.4	81.6%	184,000	2.4	99.81%	1,860	4.4
16.0%	840,000	0.5	84.2%	158,000	2.5	99.87%	1,350	4.5
19.0%	810,000	0.6	86.5%	135,000	2.6	99.90%	960	4.6
22.0%	780,000	0.7	88.5%	115,000	2.7	99.93%	680	4.7
25.0%	750,000	0.8	90.3%	96,800	2.8	99.95%	480	4.8
28.0%	720,000	0.9	91.9%	80,800	2.9	99.97%	330	4.9
31.0%	690,000	1	93.3%	66,800	3	99.977%	230	5
35.0%	650,000	1.1	94.5%	54,800	3.1	99.985%	150	5.1
39.0%	610,000	1.2	95.5%	44,600	3.2	99.990%	100	5.2
43.0%	570,000	1.3	96.4%	35,900	3.3	99.993%	70	5.3
46.0%	540,000	1.4	97.1%	28,700	3.4	99.996%	40	5.4
50.0%	500,000	1.5	97.7%	22,700	3.5	99.997%	30	5.5
54.0%	460,000	1.6	98.2%	17,800	3.6	99.9980%	20	5.6
58.0%	420,000	1.7	98.6%	13,900	3.7	99.9990%	10	5.7
51.8%	382,000	1.8	98.9%	10,700	3.8	99.9992%	8	5.8
55.6%	344,000	1.9	99.2%	8,190	3.9	99.9995%	5	5.9

